**Course Syllabus**

**Course Number:** CRIJ 2703

**Course Title:** Introduction to Substance Abuse

**Credit Hours:** 3

**Perquisites:** None

**Corequisites:** None

**Catalog Description:** As an overall introduction to the field of substance abuse studies, this course covers categories of substance abuse, physiological and psychological effects of alcohol and other drugs, the disease concept of addiction, family and social dimensions of substance abuse, and the principle therapy and treatment approaches to the disease.

**Textbook:** Drug use and Abuse - 7th ed. Abadinsky

ISBN: 978-0-495-80991-3

**Supplies:**

Standard note taking and writing materials

**Learner Outcomes:**

At the end of the course the student should demonstrate competency in the following:

1. Demonstrate a deeper understanding of drug use and addiction

2. Demonstrate a deeper understanding of laws regulating drug use

3. Demonstrate a deeper understanding of drunkenness and alcoholism

**Course Requirements:**

*Reading:* readings from the assigned material, text & handouts.
Class Discussion: student participation in class discussion may be required. Participation may be used to evaluate student performance.

Writing: essay questions on exams or other written assignments may be required by the instructor.

Testing: the instructor may require a minimum of three exams, including the final exam. The tests may be subjective or objective and may consist of any combination of multiple-choice, matching, fill in the blank, or essay questions.

Method of Evaluation:

The instructor will follow the grading scale, which is stated in WOSC college catalog.

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 0 – 59

Attendance Policy:

Although attendance may not be used in the determination of grades, regular attendance is expected.

Academic Ethics:

Students are expected to comply with the regulations regarding cheating or plagiarism as stated in the WOSC college catalog.

Course Competencies:

1.0 Demonstrate a deeper understanding of drug use and addition.

1.1 Social attitudes on drug use

1.2 Types of drugs abused
1.3 Theories on addition counseling

2.0 Demonstrate a deeper understanding of laws regulating drug use.

2.1 State of statutes covering drug laws

2.2 Federal laws covering drug enforcement

2.3 Drug abuses on school properties

3.0 Demonstrate a deeper understanding of drunkenness and alcoholism

3.1 Distinguishing types of drinkers

3.2 Physiological and behavioral aspects of alcohol

3.3 Social control of alcohol use and alcoholism

Assessment

An important part of Western’s “commitment to excellence” is the systematic collection and examination of assessment data both to document and to improve student learning. Instructors and students will be asked to participate in assessment activities as a part of the course work. The results of assessment benefit students by identifying how competently they perform course goals as well as benefiting the college by confirming Western’s performance as an institution of higher education.

According to the ADA (Americans with Disabilities Act), each student with a disability is responsible for notifying the College of his/her disability and requesting accommodations. If you think you have a qualified disability and need classroom accommodations, contact the Counseling Office (C-1E). To receive services, you must submit appropriate documentation and complete an intake process during which the existence of a qualified disability is verified and reasonable accommodations are identified. Please call (580) 477-7710, or email april.dill@wosc.edu for more information.

Please advise the instructor of your disability as soon as possible to ensure timely implementation of appropriate accommodations. Faculty have an obligation to respond when they receive official notice of a disability from the Counseling Office but are under no obligation to provide retroactive accommodations.