Course Syllabus

Course Number: CRIJ 2103

Course Title: Intro to Juvenile Justice/Delinquency - LAS

Credit Hours: 3

Prerequisites: None

Corequisites: None

Catalog Description: A study of the nature and causes of various forms of illegal behavior.

Textbook: Juvenile Delinquency, Theory, Practice, and Law
Sigel, Welsh, and Senna

Supplies:
Standard note taking and writing materials

Learner Outcomes:
At the end of the course the student should demonstrate competency in the following:
1. Explain how social structure leads to juvenile delinquency.
2. Describe how family values influence juveniles’ decisions.
3. Explain the importance of police procedure in dealing with juveniles.

Course Requirements:
Reading: readings from the assigned material, text & handouts.
Class Discussion: student participation in class discussion may be required. Participation may be used to evaluate student performance.
Writing: essay questions on exams or other written the instructor may require assignments.
Testing: the instructor may require a minimum of three exams, including the final exam. The tests may be subjective or objective and may consist of any combination of multiple-choice, matching, fill in the blank, or essay questions.

Method of Evaluation:
The instructor will follow the grading scale, which is stated in the WOSC college catalog.
A = 90 – 100
B = 80 – 89
C = 70 – 79
D = 60 – 69
F = 0 – 59
**Attendance Policy:**
Although attendance may not be used in the determination of grades, regular attendance is expected.

**Academic Ethics:**
Students are expected to comply with the regulations regarding cheating or plagiarism as stated in the Western Oklahoma State College catalog.

**Student Assistance:**
The following resources are available to assist the student in successful completion of this course:
A. supplemental course material delivered during class sessions
B. instructor/director available during office hours for special needs
C. tutoring services which are offered through the college counseling services

**Course Competencies:**
1.0 Explain how social structure leads to juvenile delinquency.
   1.1 Understanding race and poverty.
   1.2 Analyze community change, wealth and opportunity, fear and social controls.
2.0 Describe how family values influence juveniles' decisions.
   2.1 Understanding family influence.
   2.2 Identifying family breakup, conflict, and criminality.
   2.3 Understanding child abuse and neglect.
3.0 Explain the importance of police procedure when dealing with juveniles.
   3.1 Understanding the role of the police in handling juvenile offenders.
   3.2 Analyze the impact of bias on police discretion.
   3.3 Describe community policing in the 1990s.

**Assessment:**
An important part of Western’s “commitment to excellence” is the systematic collection and examination of assessment data both to document and to improve student learning. Instructors and students will be asked to participate in assessment activities as a part of the course work. The results of assessment benefit students by identifying how competently they perform course goals as well as benefiting the college by confirming Western’s performance as an institution of higher education.